



St. Xavier's Sr. Sec. School

Delhi-54

Class 10

Time : 1 hr.

12-5-2015

Formative Assessment I in SOCIAL SCIENCE

M. Marks : 20

HISTORY (M. Marks: 5; Time: 15 min.)

Write answers in brief and in points:

1. Why did farmers indulge in industrial labour in the countryside? ($\frac{1}{4} \times 4 = 1$)
2. 'Technological changes occurred slowly'. Justify the statement with reference to the steam engine. Give any two points. ($\frac{1}{2} \times 2 = 1$)
3. Define proto-industrialisation. List its various stages. ($\frac{1}{2} + 1 = 1\frac{1}{2}$)
4. Who invented the cotton mill? What were its benefits? ($\frac{1}{2} + 1 = 1\frac{1}{2}$)

CIVICS (M. Marks: 5; Time: 15 min.)

1. Explain the complex Ethnic composition of Belgium. (1)
2. What was the Belgian method of Power sharing? (2)

(OR)

- What do you understand by Majoritarianism? How did Sri Lanka follow it? ($\frac{1}{2} + 1\frac{1}{2} = 2$)
3. Briefly state the common ways of Power sharing in modern Democracies. ($\frac{1}{2} \times 4 = 2$)

GEOGRAPHY (M. Marks: 5; Time: 15 min.)

1. Write any two objectives of the first international earth summit. ($\frac{1}{2} + \frac{1}{2} = 1$)
2. Name the two root causes for resource depletion according to Mahatma Gandhi. ($\frac{1}{2} + \frac{1}{2} = 1$)
3. Write any two physical factors affecting the land use. ($\frac{1}{2} + \frac{1}{2} = 1$)



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4. What does resource planning involve? (Any two points)

(1+1=2)

ECONOMICS (M. Marks: 5; Time: 15 min.)

1. 'Material goods are not all that you need to live.' Justify with two examples. (1)
2. Why do different persons have different notions of development? (1)
3. State any two developmental goals of prosperous farmers from Punjab. (1)
4. Explain the classification of countries on the basis of World Bank criteria. (2)

-X-X-X-X-X-